

Math Strategies for General and Special Education Students
with Autism Spectrum Disorders
Jan. 31 or Feb. 1, 2007 Evaluation of Presentation

Participant Name: _____ LEA teacher: _____
 E-mail for cue cards: _____ LEA paraprofessional: _____
 Participant category: _____ parent _____
 AEA staff: _____ General educator: _____
 AEA Autism Resource Team _____ Other: ___ please list _____

1. I wish to receive cue cards via e-mail this year: ___ yes ___ no

A. Which cue cards do I want this year (mark with an X) All will receive overview cards

READ, REVIEW then DECIDE: FYI	HIGH LIKELIHOOD OF USING IN 06- 07 with ASD	CUE CARD CONTENT
		1. One-to-one correspondence leading to comparison
		2. Change concepts
		3. Group concepts
		4. Other patterns (look for a pattern, guess and check, draw a picture, work backwards, use logical reasoning, use a table, using number line)
		5. Behavior (working cooperatively, persistence, or flexible thinking)
		6. Teacher Reference cards or STAR plans
		7. Paraprofessional support

B. ___ Yes ___ No I agree to complete a progress report regarding how I used math cue cards and their impact on student(s) next school year (07-08).

2. Please rate the potential use of these strategies with other populations:

Students with disabilities ___ Yes ___ No
 Students without disabilities ___ Yes ___ No

3. AEA or Support staff: Please rate potential for use:

___ Indirect consultation with others
 ___ Direct services with students

4. I would consider attending additional training:

A. ___ Targeting additional visual cue cards developed for multiplication and division next school year.

B. ___ Attending a live presentation by strategy developers for more interactive learning.

5. TEACHERS ONLY: Please estimate for us:

_____ the number of students suspected to have autism or its spectrum disorders on your caseload receiving academic instruction in General Education who have a math goal on an IEP

_____ the number of students suspected to have autism or its spectrum disorders on your caseload receiving special education service who have a math goal.

6. Any comments you would like to make about materials, presentation, or implementation concerns?