

## ICN Regional Sites

### **AEA 1**

- Dubuque-AEA
- Elkader-AEA
- Manchester HS

### **AEA 267**

- Marshalltown-CC1
- Cedar Falls-AEA
- Grinnell-CC
- Clear Lake-AEA

### **AEA 8**

- Ft. Dodge-AEA
- Spirit Lake-CC
- Pocahontas-AEA
- Storm Lake-Buena Vista1

### **AEA 9**

- Bettendorf-AEA
- Muscatine-HS
- Clinton-HS

### **AEA 10**

- Cedar Rapids-CC2
- Iowa City-U of IA Hardin Health Science

### **AEA 11**

- Carroll- HS
- West Des Moines-Valley HS
- Johnston-AEA

### **NW AEA**

- Sioux City-AEA
- LeMars-HS

### **AEA 13**

- Council Bluffs-AEA

- Glenwood-HS

### **AEA 14**

- Creston-AEA
- Lamoni-HS
- Red Oak-HS

### **GP AEA**

- Keokuk-HS
- Ottumwa-AEA1
- Mt Pleasant-HS
- Oskaloosa-Pub Lib
- Burlington-AEA

All registrations will be confirmed via e-mail; No phone in, fax, mail, or e-mail registrations are accepted. Register deadline is to accommodate mailing of CEU or attendance certificates (1.75 hours)

FIVE SITES CAN BE ADDED FOR FREE;

FIRST REQUESTED WITH THREE PARTICIPANTS ARE THE FIRST SERVED; CONTACT SUE AT 319-356-4619.

DUE DATE TO ADD A SITE IS FEB. 19, 2009.

SITES WILL BE CANCELLED IF NO ONE HAS REGISTERED BY FEB. 19, 2009.

SITE HOSTS WILL BE SENT ON SITE FORMS

*ICN: Topics in Autism* presents

## Secondary Transition Training for ASD FREE!

Wednesday,  
February 25, 2009

3:00 – 5:00 p.m.

Register on line at:

[www.medicine.uiowa.edu/autismservices](http://www.medicine.uiowa.edu/autismservices)

Click on learning opportunities and scroll to register; download handouts posted by Feb. 1, 2009

Target Audience: secondary general and special educators, guidance counselors, para-professionals, AEA support staff, school administrators, community based program staff, Voc. Rehabilitation staff, parent advocates, and parents



## Secondary Transition Training

Learner Outcomes: Participants will:

1. understand the importance of assessment and skill development for students with ASD in the following critical areas: self advocacy, problem solving, and flexibility
2. be exposed to current status of assessment tools that address the critical areas for future success for ASD population
3. be exposed to the current status of intervention strategies that address the critical areas of self advocacy, problem solving, and flexibility
4. receive a tool to integrate critical areas throughout the students day that support an individualized program or plan (504, IEP, IPE, OAP) for persons for ASD served in both general or special education settings

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### Description of Session:

Review research on assessment and strategies for transition planning for students with ASD

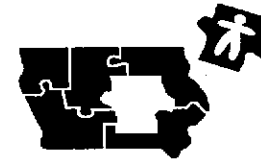
ASD Assessment options that link with the Iowa Transition Assessment Model will be reviewed.

Sample IEPs will be shared for both autism students and those with Asperger 's Disorder

This session will provide participants a resource list of activities, social skill lessons, and framework for addressing critical skills



Sponsored by:  
The Regional Autism Services Program  
Child Health Specialty Clinics  
The University of Iowa Health Care  
A Collaborative Program with the  
Iowa Department of Education  
FREE Inservice over ICN!



### About the presenters

State Transition Team members:

Sue Baker, Autism Services  
Consultant Iowa Dept. of Ed/CHSC

Megan Foley-Nicpon, Licensed  
psychologist for Belin Blank

Keith Gatrost, Vice President of  
Residential Services- Four Oaks

Bonnie Kiernan, Autism Team leader  
Keystone AEA

Jane Rock, Transition Specialist  
Mississippi Bend AEA

Kathy Sivill, Autism Resource Team  
leader Mississippi Bend AEA