

Secondary ASD Transition Bibliography  
**Bold**=applies specifically to ASD population  
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## **Web sites-various topics related to self-awareness, flexibility, and problem solving**

Danya: Life Journey Through Autism  
A Guide for Transition to Adulthood by Danya International Inc.  
8737 Colesville Road, Suite 1100, Silver Spring, MD 20910  
(301) 565-2142, [www.danya.com](http://www.danya.com)

(602) 340-8717

National Center for Secondary Transition; search for autism at [ncset.org](http://ncset.org)

NEA THE PUZZLE OF AUTISM <http://nea.org/specialed/images/autismpuzzle.pdf> Features strategies for Intervention starting on page 11 of 42

[www.socialthinking.com](http://www.socialthinking.com)

Guide to transitioning to adulthood on line at  
[www.researchautism.org/resources/reading/index.asp](http://www.researchautism.org/resources/reading/index.asp)

Organization for Autism Research, 2000 N. 14th Street, Suite 480 Arlington, VA 2220, (866) 366-9710 (Toll Free) [www.researchautism.org](http://www.researchautism.org)

support administrative training for the ASD population.  
[http://www.nasddds.org/Meetings/2008\\_Mid-Year\\_Meeting/2008\\_MYM\\_Presentations/Pratt1.ppt](http://www.nasddds.org/Meetings/2008_Mid-Year_Meeting/2008_MYM_Presentations/Pratt1.ppt) has slides on TOM perspective taking and executive function challenges as difficulty, 8 points of things to assess as background that National Association of Special Education Directors received from Dr. Cathy Pratt.

Winner, Michelle Garcia [http://www.nasddds.org/Meetings/2008\\_Mid-Year\\_Meeting/2008\\_MYM\\_Presentations/Winner1.ppt](http://www.nasddds.org/Meetings/2008_Mid-Year_Meeting/2008_MYM_Presentations/Winner1.ppt) slides about the four steps to perspective taking

[www.researchautism.org/resources/reading/index.asp](http://www.researchautism.org/resources/reading/index.asp) two guides: Life Journey Through autism An Educator's Guide; Life Journey Through Autism An Educator's Guide to Asperger Syndrome

<http://www.researchautism.org/resources/reading/documents/TransitionGuide.pdf>

Izzo, M. & Lamb, M.P. Phase III MS#062d(1)-H01; Product of Study #21. Self-Determination and Career Development: Skills for Successful Transitions to Postsecondary Education and Employment. Retrieved from [www.education.uiowa.edu/reach/documentation/self-determination/careerdevelopment.edu](http://www.education.uiowa.edu/reach/documentation/self-determination/careerdevelopment.edu)

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Southwest Autism Research & Resource Center  
300 North 18th Street  
Phoenix, AZ 85006  
602-340-8717  
[www.autismcenter.org](http://www.autismcenter.org)

**Targeting Transition:** A practical system for helping students develop Transition Skills internet site <http://www.tensigma.org/transition/rubricsmanuals/rubricsfortransitionIII.htm> has rubrics of social skills: Taking the perspective of others, Coping with Stress, Handling Teasing and Bullying, and Being Personally Organized. Retrieved info 9-5-07

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