

Secondary Transition Training
Feb. 25, 2009 3:00-5:00
By Baker, Foley-Nicpon, Gatrost, Kiernan, Rock, Sivill

1=Agree Strongly 2=Agree 3=Unsure 4=Disagree 5=Disagree Strongly

1. Special or unique assessments for secondary transition planning for autism/Autism Spectrum Disorder individuals are important.

1 2 3 4 5

2. Assessment tools for the autism/Autism Spectrum Disorder population are few in number, are not inclusive of all the living, learning, and working needs for this population.

1 2 3 4 5

3. At least one Intervention strategy shared for parents/educators/individuals on the autism/Asperger Disorder population has a high likelihood to be used in my practice.

1 2 3 4 5

Name it here: _____

4. My interest in sharing The CAPS (Comprehensive Autism Planning System for Individuals with Asperger Syndrome, Autism, and Related Disabilities) with potential team members is high.

1 2 3 4 5

5. My interest in attending a follow-up ICN next year to learn from video demonstrations of educational interventions is:

1 2 3 4 5

6. Add any comments or feedback on the material presented.