

**CHILDREN (EARLY CHILDHOOD) WITH SUSPECTED AUTISM SPECTRUM DISORDER:  
TOOLS LINKING TO CATEGORIES OF EATING/FEEDING CONCERNS**

Directions: Identify specific **questions** or areas from the tools or sources of information along the top of figure that will **link results with** the broad **category of concern /additional assessment/treatment focus** along the first column.

Figure 2.0. Using RIOT procedures for children with suspected autism spectrum disorders who have concerns in eating and feeding.

<b>RIOT----→</b>	<b>Record Review</b>	<b>Interview (Parent, teacher, others)</b>	<b>Observation of Mealtime</b>	<b>Peach Survey</b>	<b>Children's Eating Behavior Inventory</b>	<b>Morris's Developmental Pre-Feeding Checklist</b>	<b>Sensory Profile: infant, preschool</b>	<b>Food Preference Inventory</b>
<b>Medical Concerns</b>	X	X		X				X
<b>Feeding Milestones or Oral-Motor Issues</b>	X	X	X	X	X	X		X
<b>Sensory Issues</b>	X	X	X				X	X
<b>Nutrition Issues</b>	X	X	X	X	X	X		X
<b>Postural-motor Issues</b>	X	X	X				X	X
<b>Behavior Concerns</b>	X	X	X	X	X			X

Developmental Profile: *The child's development must be considered during evaluation and intervention planning since development can impact eating and feeding skills due to communication levels, fine motor skills, etc.*