

**Assessing and Treating Eating and Feeding Issues with Toddlers and Young Children with Autism Spectrum Disorder:**

*Evaluation of the April 3, 2008 ICN Presentation (Baker, Frolek-Clark, Kealey, Tabor)*

**1= Agree Strongly, 2=Agree, 3= Unsure, 4=Disagree, 5= Disagree Strongly**

1. The learning objectives of the ICN were clearly stated clearly.

1      2      3      4      5

2. The learning objectives were covered with sufficient detail.

1      2      3      4      5

3. The information will be useful in your interaction with children with ASD.

1      2      3      4      5

4. I have learned one new assessment tool or strategy that will improve my skills in working with the issue of feeding and eating in young children.

1      2      3      4      5

It is: \_\_\_\_\_

5. I have learned more than one new assessment tool or strategy that will improve my skills in working with the issue of feeding and eating in young children.

1      2      3      4      5

Additional new things: \_\_\_\_\_

6. I would recommend my colleagues access this information on a CD if they were unable to attend this event.

1      2      3      4      5

7. The handouts enhanced the presentation of the material.

1      2      3      4      5

8. The decision tree and strategies handouts provided professionals/parents with common language to discuss eating and feeding issues.

1      2      3      4      5

**Please select one of the three options.**

9. The length of this program was:    too short        just right        too long.

10. A follow-up ICN to gather feedback on the assessment decision tree use, additional strategy details, and additional instructional/resource materials is being planned for October 2008. **Please check the right hand column if you would like additional information presented on the following common issues listed below.**

Common Issues	
Limited family mealtime	
Adverse reactions to new foods (food refusal)	
Self-limited food selection	
Self-limited food groups	
Food Jags	
Oral-motor and feeding delays	
Limited tolerance for change	
Decreased sensory skills	
Delayed hand skills	