

Reading Strategies for Special Education Students with Autism

Jan. 18, 2006 Evaluation of Presentation

Participant Name if you want an e-mail response: _____

Participant category:

AEA staff: _____

AEA Autism Resource Team _____

LEA teacher: _____

LEA paraprofessional: _____

parent _____

Other: ___ please list _____

1. Do you have questions about reading strategies for this population?

2. Check if you would like descriptive Table of Contents e-mailed of elementary stories that have already been made? (I understand I can request a story with pictures and print to be sent to me in exchange for feedback on how things went).
 ____ Yes and I have my e-mail or name above

3. Check if you would like to submit a middle school story for us to make pictures and print in exchange for feedback.
 ____ yes and I have my name/e-mail above

4. Rate (use Not Applicable NA if you don't provide direct service) strategies regarding the potential use of these strategies in your work with this population:

Already Use	High potential to try	Not useful with kid	Strategy
			Use of pictures with text or comprehension questions
			Break down the page into chunks; support relationships between words or describe motives of characters.
			Break down the page into chunks and practice inferences from paragraph and overstress common sense using picture supports
			Tell the purpose for reading
			Scaffold by offering choices, pausing, support question words with category charts

4. Any comments you would like to make about materials, presentation, or implementation concerns?